



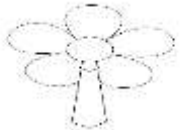
**Halesowen C of E Primary School**  
Home Learning

**DATE:** 11.5.20-15.5.20

**YEAR GROUPS:** Year 1 and 2

**RELIGIOUS EDUCATION FOCUS WEEK**

**BIBLE STORY:** The Good Samaritan

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Watch the story of the good Samaritan. <a href="https://www.youtube.com/watch?v=osfQg4yKtq8">https://www.youtube.com/watch?v=osfQg4yKtq8</a></p> <p>Retell the story using role play with someone at home.</p> <p>Which part of the story was your favourite? What do you think being a good Samaritan means?</p> <p>What would you do if you saw somebody was hurt or upset? What do you think about the two people passed by and did not help?</p> <p>Think about a time when you have helped someone, or someone helped you. Write about what happened and draw a picture.</p> <p>Create character props, you could use kitchen paper rolls, plastic bottles etc. Make the injured man,</p>	<p>Watch the story again. <a href="https://www.youtube.com/watch?v=osfQg4yKtq8">https://www.youtube.com/watch?v=osfQg4yKtq8</a></p> <p>Hot seat characters ( this means ask the characters questions) Think of different questions for example;</p> <p>How did you feel when you were left? Why do you think nobody wanted to help you? Were you scared? Afraid? Lonely?</p> <p>Can you write or say a thank you letter to the Good Samaritan?</p> <p>Imagine you are the man that got hurt and left alone. What do you want to say to him to thank the Good Samaritan.</p>	<p>Watch the story again. <a href="https://www.youtube.com/watch?v=osfQg4yKtq8">https://www.youtube.com/watch?v=osfQg4yKtq8</a></p> <p>Think about what is happening in the world today. There are lots of people busy helping others, for example shop keepers are making sure there is enough food for everyone to buy and doctors and nurses are working really hard to help people to get better.</p> <p>Draw a picture of someone who is helping others in our world today.</p> <p><b>Agree or disagree?</b> Read the following statements and decide if you agree (stand up) or disagree (sit down).</p> <ul style="list-style-type: none"> <li>• We don't need to help people if we are watching our favourite TV show.</li> <li>• We should let others join in with our games.</li> </ul>	<p>Draw a flower with some petals; at least 5. In each petal write one thing you are thankful for now. This could be your Mum, Dad, the NHS, your pet, birds singing, the sun.</p> <div style="text-align: center;">  </div> <p><b>Reflection</b> – Find a quiet space. This could be sitting under a tree, in your bedroom- maybe make a den to sit in! . Just ensure wherever it is, it is peaceful.</p> <p>Reflect on the positives over the last 7 weeks. Although there has been a lot of sadness in the World, what positives has there been? For example; the NHS helping poorly people. Retired staff going back to work. Volunteers helping others.</p>	<p><b>Values -</b> What are our school values? Can you create a mind map of these and say, write or draw about how you apply these in your own life or community? For example, I help others when they fall over. I give to charity. I gave a homeless person a drink.</p> <p><b>Reflection -</b> What are the values shown in the story? What does “Love your neighbour mean?” How did the Good Samaritan show love and kindness?</p> <p><b>Maths -</b> If the injured man was left at 10am and was alone for 3 hours, what time was he found by the Good Samaritan?</p>



## Halesowen C of E Primary School

### Home Learning

<p>the Good Samaritan and the two people who passed by. Using the characters, present your story to your family.</p>		<ul style="list-style-type: none"><li>• We shouldn't help someone if they fall over.</li><li>• If we see someone struggling to tie their laces, we should help them.</li><li>• Always treat others how you would like to be treated.</li><li>• Show respect to your parents.</li><li>• Don't give up your seat on the bus for someone elderly.</li></ul> <p>Can you think of your own ideas of things we should or should not do and play this with someone at home?</p> <p>Now discuss this one with an adult and reasons for and against:</p> <ul style="list-style-type: none"><li>• Always tell the truth!</li></ul>	<p>Then there is also things like spending quality time with your family.</p> <p>Can you write a thank you prayer saying what you are thankful for?</p> <p>Or</p> <p>Draw a picture to represent what you are thankful for.</p> <p>You could also make something for someone at home to show you care for them. Or draw a picture of someone you are thankful for who is working hard to help everyone and put this on your window. For example, a picture of your postman or postwoman, so they can see you recognise they are working hard.</p>	<p>The Good Samaritan shared his food with the injured man. If you had 6 sandwiches and shared them equally with a friend, how many sandwiches would you have each?</p> <p>After you had eaten your sandwiches, you shared 14 strawberries with your friend. How many strawberries did you each have? Can you show this in a drawing?</p> <p>Can you have a go at writing a division word problem for a family member to answer? You must be able to work out the answer yourself.</p>
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